

CELEBRATION OF THE 125TH ANNIVERSARY OF THE SAN FRANCISCO PUBLIC LIBRARY

HON. NANCY PELOSI

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Monday, June 14, 2004

Ms. PELOSI. Mr. Speaker, I rise to commemorate the 125th anniversary of the San Francisco Public Library on June 7, 2004. Since its opening in 1879, the San Francisco Public Library has been a symbol of intellectual freedom.

Many years ago, I was proud to serve on the San Francisco Public Library Commission. The library has provided five generations of San Franciscans with wonderful literature, educational materials and a sanctuary for learning.

San Francisco is fortunate to be the home of the state-of-the-art Main Library and 26, soon to be 27, neighborhood libraries. The library is committed to presenting a varied collection of works, respecting the diverse needs and populations of San Franciscans and consistently pursuing intellectual equality. It now offers focus collections pertaining to the African American, Gay and Lesbian, International, Chinese, Filipino, and teen populations and the environment.

This is not only a day to celebrate this magnificent San Francisco institution, but also a time to recognize the many dedicated and skilled librarians and volunteers who make it possible for the library to offer such a wide range of services. Together, they ensure that the library will continue to be a cultural and educational center of opportunity.

Thomas Jefferson wisely counseled that democracy is dependent upon an informed and educated citizenry. The public library is an instrument of opportunity, allowing all Americans access to the knowledge and information essential to our nation's greatness. The San Francisco Public Library has been an outstanding example of a free public library committed to bettering our civic life.

I proudly join my constituents in celebrating the 125th anniversary of this historic San Francisco establishment.

HONORING KATHARINE C. LYALL

HON. TAMMY BALDWIN

OF WISCONSIN

IN THE HOUSE OF REPRESENTATIVES

Monday, June 14, 2004

Ms. BALDWIN. Mr. Speaker, I rise today to honor Katharine C. Lyall, who served for more than 12 years as president of the University of Wisconsin System. Dr. Lyall's work has made an indelible mark on the great UW System, and her leadership will be missed by all when she retires this year.

Dr. Lyall has dedicated her life's work to the promotion of people and knowledge. A professor of Economics, she held teaching posts at Syracuse University, Cornell University, and Johns Hopkins University before arriving at the University of Wisconsin-Madison. Dr. Lyall's commitment to education and to her field of study persisted long after her transition to university administration.

Beyond her expertise in the study of economics and her strong administrative leader-

ship, Dr. Lyall brought to the University of Wisconsin System a background in public service and policy. During the Carter administration, Dr. Lyall served as Deputy Assistant Secretary of the Department of Housing and Urban Development. She was later Director of Johns Hopkins' prestigious public policy program.

Dr. Lyall's focus on public service and policy has served the University of Wisconsin System well. Her accomplished tenure saw the implementation of new diversity policies, increased enrollment, and continued distinction of an already outstanding public university system.

In her dedication to access and excellence, in her tireless work for the University of Wisconsin, and in her wholehearted devotion to the democratic ideal in public education, Dr. Lyall exemplifies the Wisconsin Idea. She will be sorely missed.

LINDA WHITE-EPPS POST OFFICE

HON. ROSA L. DeLAURO

OF CONNECTICUT

IN THE HOUSE OF REPRESENTATIVES

Monday, June 14, 2004

Ms. DELAURO. Mr. Speaker, I rise today to introduce legislation to pay tribute to Linda White-Epps by renaming the Whitneyville Branch Post Office building in Hamden, Connecticut as the "Linda White-Epps Post Office."

Linda was an extraordinary woman who dedicated her life to making her community better. She served in town government and on local non-profit boards. Most of all, though, she was devoted to the cause of raising awareness about breast cancer among African American women. I am proud to have known her and to have called her my friend.

Linda was an executive board member of the local NAACP and sat on the Board of Directors of the local Boys and Girls Club. In 2001, she was elected to the Hamden Legislative Council. But it was her work in fighting breast cancer that led her to be named a Point of Light by the Points of Light Foundation in 2001.

She created Sisters' Journey, a non-profit organization that provides education and support to breast cancer survivors, their friends and their families. In 1999, Sisters Journey published a calendar featuring pictures of women who have beaten the disease. Each turn of a page provides a look at another month, more stories from "sisters" and words of encouragement to women. Each page says examine your breasts and have regular mammograms. The unveiling of the calendar still occurs every October at a fundraiser known as the "Pink Tea," a tradition Linda started.

Linda was one of the women profiled in the calendar. She beat breast cancer in 1990, and spent the last decade of her life helping other women do the same. Sadly, she finally succumbed to the disease last year. Linda faced breast cancer in such a quiet way that many of her neighbors and friends were not aware of the gravity of her illness.

She approached advocacy with humility, but received several awards from the American Cancer Society. She also won the Greater New Haven NAACP Freedom Fund Award, and the "Daily Point of Light" award. Linda was also responsible for organizing the first

"Relay for Life," held in the Hamden area. The event raised about \$50,000 for the American Cancer Society and also reached a larger segment of African American women participants.

Mr. Speaker, Linda was the granddaughter of a postal carrier. Like her grandfather, she lived a remarkable life that made a difference in her community. Honoring her by renaming the Hamden Post Office after her would be a fitting tribute.

TRIBUTE TO THE 2004 PROJECT GRAD NEWARK GRADUATING SCHOLARS

HON. DONALD M. PAYNE

OF NEW JERSEY

IN THE HOUSE OF REPRESENTATIVES

Monday, June 14, 2004

Mr. PAYNE. Mr. Speaker, I rise today to recognize the 2004 Project GRAD Newark Graduating Scholars. Tonight, more than 300 individuals will gather to honor more than 75 Project GRAD Scholars, graduating from Malcolm X Shabazz and Central High Schools, located in my district's South and Central Wards. These outstanding students will be recognized for having met, maintained, and exceeded strict academic performance standards, and will be awarded a \$6,000 college scholarship.

Project GRAD Newark is a nonprofit, educational support organization that focuses on building the capacity of participating Newark public schools to improve student achievement. Their mission is to ensure a quality education for children in the most challenging, economically disadvantaged public schools in my hometown of Newark, New Jersey, and to support them as the graduate high school, and prepare for, attend, and graduate from college.

Project GRAD Newark was created in 1998 through the support of Ford Foundation and Lucent Technologies Foundation. The GRAD model originated in Houston, Texas in 1989, as a scholarship incentive program to encourage urban school students to graduate high school. Today, it works with a feeder pattern of schools—a high school and the middle and elementary schools that feed students to that high school. This method ensures curricular and programmatic consistency from kindergarten to 12th grade. PGN began implementation of the GRAD model in the Malcolm X Shabazz High School feeder pattern in 1998 and announced implementation in the Central High School feeder in 2000.

PGN serves two feeder patterns comprised of 8,600 students throughout 16 Newark Public Schools. Nationally, Project GRAD serves over 135,000 students in 217 schools across the country.

The results are unmistakable: according to preliminary evaluations, PGN students significantly outperformed their non-PGN peers in math and reading during their first and second years of the model's implementation. On-time graduation rates have increased from 56 percent in 2001 to 76 percent in 2003. 95 percent of GRAD Scholars who graduated in 2003 from Shabazz High School are enrolled in college, and our first class of GRAD Scholars will graduate this year from the Central High School feeder pattern.

As a former teacher, I stand before you today with pride. Project GRAD Newark is